

English:

We will be utilising a different approach to writing in Year 3, using a new programme which will be fully introduced later in the term. This structured, step-by-step approach aims for children to build their writing skills gradually, with a strong focus on basic skills such as handwriting and spelling, alongside grammatical techniques, ambitious vocabulary and sentence construction.

Reading will continue with focus texts *The Accidental Prime Minister* and *Saxon Tales*.

Maths:

This term, we will strengthen our understanding of fractions by revisiting unit and non-unit fractions before progressing to addition and subtraction of fractions.

We will then explore money, focusing on calculating totals and change, followed by learning to tell the time using both analogue and digital clocks. Finally, we will look at shape properties and use statistics to interpret data.

To support your child's learning, please encourage regular practice of times tables—this can be done anywhere, even on the go! A great way to reinforce this is by using *Hit the Button* or *Mathsframe*, which are free online resources. Knowing times tables and their related division facts builds confidence and supports mathematical understanding.



Curriculum

Geography - Our key question is *Why are Rivers so Important?* In exploring this, we will look at the features, importance, and impact of rivers. A local field trip to observe a river in action is also being planned.

History - We will be travelling back in time to learn about the *Anglo-Saxons*, focusing on the key question: *How did the Anglo-Saxons become Christians?*

Art - The children will take inspiration from our focus artist, *Paul Cézanne*, learning about shades, tints, and painting techniques to create their own still life masterpiece.

Design and Technology (DT) - This term, the children will explore *simple circuits and switches*, applying their knowledge to create functioning torches.

Music - The children will continue learning to play the *Pbone* (plastic trombone) with Mr. Hadlington from Dudley Performing Arts.

Computing - Our focus this term will be on *desktop publishing* and writing and programming sequences of actions triggered by different events.

PSHE - We will explore *building healthy relationships* and strategies for *copng positively with change*.

Modern Foreign Languages (French) - The children will learn vocabulary related to *fruits and ice creams*, developing their reading, speaking, and writing skills in French.

RE:

This term, the children will explore the question: *How do festivals and worship show what is important to a Muslim?* Later, they will examine *non-religious worldviews* with a focus on *Humanism*.

PE day is on a Tuesday.

PE: Year 3 will continue with both indoor and outdoor PE sessions in the areas of *swimming, dance, cricket and athletics*.

Science:

We will start by investigating *rocks*, comparing and grouping different types of rocks based on their properties and exploring how fossils are formed, before looking at the structure and functions of *plants*.

Homework:

Homework tasks are shared on Google Classroom, including tasks that are set on Mathletics. The expectation for homework is to read daily, practise times tables regularly, complete set work on Mathletics and practise communicated spellings.

Homework is set on a Friday and is to be completed for the following Wednesday.